



The Important Role of Social Media in Supporting Reading Skills in Islamic Boarding Schools

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ABSTRACT The problem of students in supporting reading skills is related to efforts to understand written language. Students find it difficult to understand social media learning. This reading skill support is very important for students who are in Islamic Boarding School. This is also due to the lack of innovation of students in learning at school. The purpose of this study is to find out the role of social media in supporting reading skills in the learning of students at Islamic Boarding School. The method used in this study is a quantitative method where this method can show that this research is in the form of data that contains numbers. The data was obtained by using the Google form application as a means to create a questionnaire containing questions and then distributed to respondents as a result of the research subject. The results of this study show that there is an increase in student learning in Islamic boarding schools through social media. The conclusion of this study explains that social media can be used in learning Arabic which can increase the enthusiasm for learning with reading skills in Islamic Boarding School. The limitation of this study is that the researcher only conducted research on social media in supporting reading skills in Islamic boarding schools. This study also recommends to future researchers to be able to conduct research in supporting Arabic language learning skills, but it is further developed so that this research becomes interesting and also a challenge in the use of social media in learning Arabic language Keywords: <i>Social Media, Reading Skills, Islamic Boarding School</i>			

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INTRODUCTION

Technological developments have developed in the world of education, so that many learning applications can be developed and used as learning media (Rudin, 2019). Educational technology can support teaching and learning activities such as computers, overhead projectors, projectors, televisions, VCRs, etc (Hindricks et al., 2021). Educational technology is the development, application and evaluation of techniques and tools to enhance learning and instructional processes (Yaseen et al., 2019). Education must be able to use existing technology to support the teaching and learning process both as learning and as assessment (Sun et al., 2019). Web-based learning environment is proof that this technology can support the learning process (Santomauro et al., 2021). Learning technology has a scientific basis based on research results obtained through

research and knowledge (Hair et al., 2019). Technological developments can also have a positive impact on educators (Chew et al., 2020). Technology is also useful in helping human aspects become more organized and efficient, especially in the world of education (Eltom et al., 2019). Internet technology is very much needed by society in the world of education and non-education (Cornely et al., 2019). Rapid technological developments can produce different learning media functions in the teaching and learning process.

Nowadays, technology is increasingly advanced, so that technology has become one of the teaching and learning processes (Vaishya et al., 2020). Technology is very useful to make work easier during this crisis so that it has a positive impact (Rosenberg et al., 2019). Provided that the planned learning environment responds to learning, learning methods should promote pedagogical thinking and an enthusiastic attitude towards learning (Ford & Minshall, 2019). The use of media can provide a positive effect on students' understanding of the learning process and improve students' understanding (Shackleton et al., 2019). Web-based development is one form of current technological development that plays an important role in the world of education and can support a positive learning process to achieve learning goals (Murray et al., 2020). In addition to educational technology, digital technology also includes what is called communication technology, communication technology can help humans communicate with each other through several devices (Wu & Zhang, 2020). Such technology which is currently most felt in human life, is more important for students, because students need to know more, so as not to be left behind (Gusenbauer, 2019). Educational technology aims to expand human cultural resources, and facilitate learning, development, use, management and evaluation of learning resources.

One of the important roles of social media in promoting literacy is to facilitate students' access to information about learning on social media (Alexander et al., 2019). Social media is very important for students to change their general mindset to facilitate learning (Stickers, 2019). Technology plays an important role in managing the development of the physical world, especially with the help of scientific events in the physical world can be understood (Bull et al., 2020). Science and technology can be abbreviated as science and technology which work together to form progress and sophistication, especially in social media (Pitts et al., 2019). Science and technology have a significant impact on various aspects of life, including business, education, culture, and government (Mazza et al., 2020). In addition to having a significant impact on science and technology, it also has a positive impact, namely facilitating access to information and communication (Wang et al., 2020). The advantage of this technology is that it makes it easier for a person or company to carry out an activity, for example, it is easier for a company to produce goods because the company has sophisticated machines (Olsen & Tomlin, 2020). In education, technology is very important, for example, students or educators whose learning is not face-to-face can learn through the sophistication of technology, so far the sophistication of technology has continued to develop and advance, especially with many new social mass media and developing

science.

Social media is an online media that can help with work, and social media users can easily participate, share and create more detailed information, and social media can also interact with each other to establish good relationships (Shan et al., 2019). According to Nasrullah, social media is a way for users to collaborate with other users to communicate and form virtual bonds (Li et al., 2019). According to M Terry, social media is online social media that uses broadcast technology to fill content simultaneously (Cui et al., 2019). According to BK Lewis, social media, namely technology, also allows for interaction through different messages (Leung et al., 2019). According to Andreas, Kaplan is an ideology and technology that allows users to create and share messages (Jaiswal & Halkitis, 2019). According to Clark, there are alternative steps that facilitate learning through the teacher's primary role in designing effective and efficient learning.

Social media is increasingly progress and develop especially in this modern era, for example someone wants to be more familiar with social media such as Instagram, TikTok, Facebook and so on, because it is easier and more convenient to use directly on a cellphone (Lai et al., 2020). The advantage of social media users in supporting literacy is that it can arouse a sense of excitement and joy (Purcell et al., 2019). So that many social media have emerged, various applications that have developed are born from these applications, such as: Making money without hard work with the help of the internet (Mondal et al., 2019). Social media has positive and negative impacts. An example of the positive impact of social media is that someone can use social media such as YouTube to listen to lectures or listen to religious studies and so on as long as it is still good (Alexander et al., 2019). While the negative impacts of social media are that it can distance people from close people and vice versa, reduce face-to-face interaction, make people addicted to the internet, cause conflict, privacy problems, and be exposed to the bad influence of others.

The advantage of social media is that it is a tool for gathering information as well as a mass communication tool (Enyoh et al., 2019). Social media is also a resource that functions to expand the use of the internet and technology in social interactions in society (The UniProt Consortium et al., 2021). Social media has also succeeded in changing one-way media communication from a single communication media institution into a dialogic communication practice between several target groups (O'Brien et al., 2020). Social media also supports human knowledge and information from news content users to news makers themselves (Grant et al., 2020). The advantage of social media lies in the transmission of information and the interception of data sent (Gupta et al., 2020). As a supervisor, conduct an overview of the evaluation and strategies implemented (Savitz, 2020). Social media is also a weapon in strategic planning and planning, educating the public to collect public responses, creating advertisements, and researching the market.

The same research conducted by Erik Qualman, author of the book "Socialnomics" explains that "Social media has opened the door to easier and faster

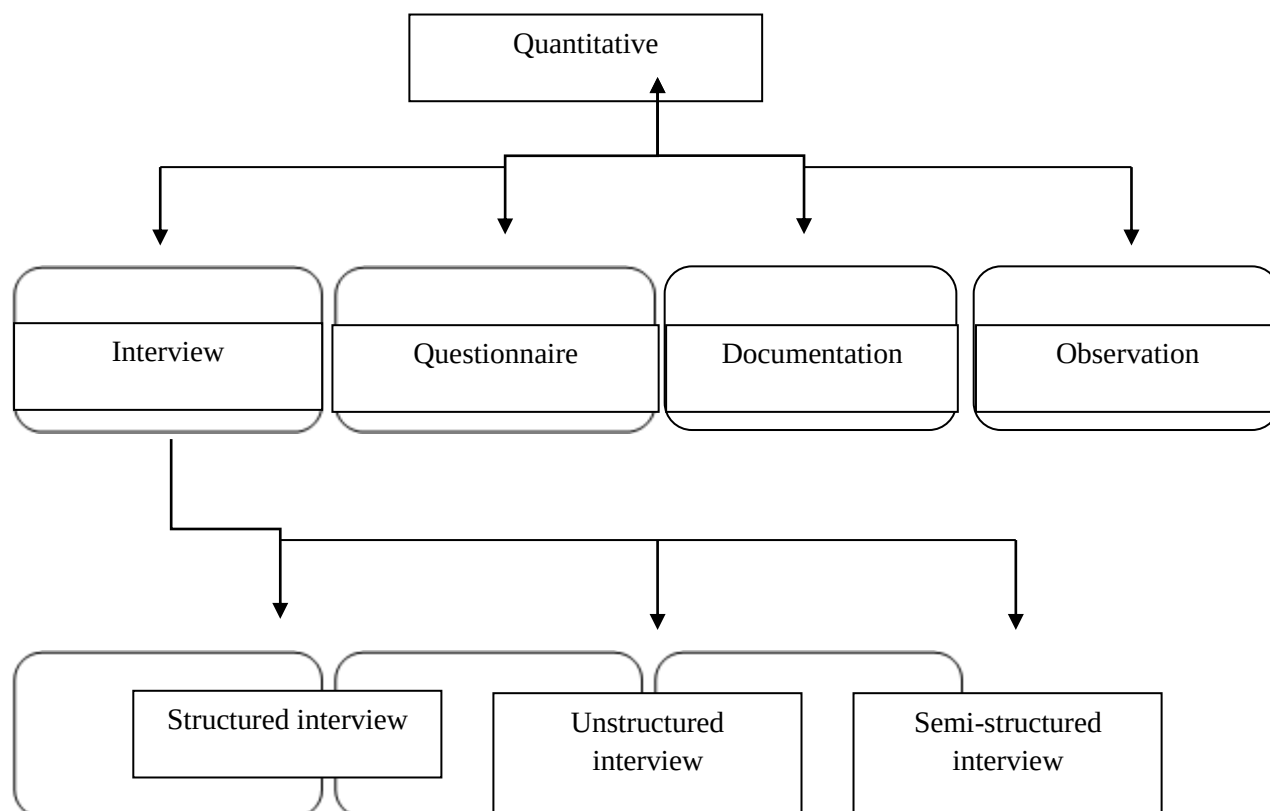
communication between people from all over the world (Tang et al., 2019). This can help in broadening the horizons about culture, politics, and social issues that occur throughout the world.(Al-Mallah, 2023). According to Ryan Holmes, CEO of Hootsuite, "Social media is a very powerful platform for strengthening brands, growing fan bases, and promoting products (Cheung et al., 2020). However, it is important to use the right marketing strategies and build good engagement with the audience (Vos et al., 2020). And according to Andrew Hutchinson explains that "Social media brings into a new era of communication, where people can talk directly to brands or people they admire (Hitaj et al., 2019). It has changed the way businesses do marketing, and has enabled businesses to reach a wider market than ever before (Nascimento et al., 2019). Previous research has not used many new features on social media and learning has become too monotonous due to limitations in using social media (Szklarczyk et al., 2019). While in this study it will be more active if there is a display of social media applications that are equipped with various new features and are more upgraded than before so that the learning process will be enjoyed by many students.

This study aims to review the impact of the important role of social media in supporting reading, and social media educators can more easily test students' reading skills. The use of social media in an important role can facilitate communication with friends and family that is not possible due to face-to-face distance. The use of social media in an important role also has many significant benefits, so it must be considered by educators as a literacy tool in Islamic boarding schools in social media learning. Because the learning environment has an interesting function and can improve the reading skills of students in Islamic boarding schools. Based on the explanation above, it is necessary to improve the problem of increasing reading, so researchers develop social media to support reading as an online learning process for students.

RESEARCH METHOD

Quantitative research is scientific research that is obtained to conduct information analysis in an effort to find knowledge by providing data such as numbers (Balduzzi et al., 2019). This part of scientific research is arranged systematically so that it has a relationship in the form of data collection using population and samples (Chen et al., 2020). This research is specific and also clear by using a deductive flow and showing the relationship between variables (Zhao et al., 2019). This quantitative research is widely used in scientific fields such as biology and sociology (Bolyen et al., 2019). Quantitative research is a scientific research that has a part in a phenomenon by collecting data and calculating it with computational statistics (Hart & Halden, 2020). The following is the flow of quantitative research, namely determining research topics that are interesting and relevant to the social problems to be researched (Popkin et al., 2020). Formulate research questions and hypotheses that will be tested with quantitative data (El-Kassar & Singh, 2019). The types of quantitative approach methods are causal comparative, descriptive, comparative and experimental (Wiviott et al., 2019). The research design can be in the form of cases, experiments, and surveys, Selecting a representative research sample from

the population studied.



Time and place of research to collect data at Islamic boarding schools. The object of this study is the feasibility of social media in supporting reading skills. The method used in this study is a quantitative method. The place of this research is usually carried out at a school or madrasah institution which aims to see the feasibility of social media. Data collection used in this quantitative research by distributing questionnaires to students with the aim of finding out what percentage of the feasibility of social media. For students and observations by knowing their knowledge first, determine the object to be observed, the purpose of the problem to be created, prepare observations, determine the secondary data needed and also record the results of observations. An example is by conducting research at an Islamic boarding school.

The technique used by researchers in collecting data containing numbers is to collect all information that can be compared, measured and calculated with a statistical scale. The process of processing data that has been collected from respondents in the field of observation feels. Quantitative research data analysis techniques For example, a data processing process based on the type of respondent. After that, create objects and calculate hypothesis tests and make tabulations. In the study, it was equipped with statistical trials, namely information statistics used when random data collection techniques and when the population sample data and descriptive (used to analyze data by describing data that has been collected without changing the data source) in inferential statistics there are two

parts, namely parametric statistics (have strong power if they can meet all their assumptions) and non-parametric (data commonly used in statistics are nominal and ordinal data)

RESULTS AND DISCUSSION

The use of social media in supporting reading skills as a learning medium is by using quantitative research methods. Quantitative methods are investigations to collect data using computational or numerical statistical techniques through the process of collecting data in questionnaires, interviews and observations, research in the form of numbers and numbers can also be calculated called quantitative research. This quantitative research method can be obtained through a questionnaire as a tool that is measured for research that can use a questionnaire. Quantitative research according to V. Wiratna Sujarweni (2014:39) quantitative research is a type of research that produces findings that can be achieved (obtained) using statistical procedures or other means of quantification (measurement). Determining variables with measurements and numbers. Quantitative research according to Sugiyono (2012: 29) is a method that functions to describe or provide an overview of the object being studied through data or samples that have been collected as they are, without conducting analysis and making generally applicable conclusions. The use of social media is that it can improve and help students in making an understanding of the material in supporting reading skills and also to improve the quality of student learning, so there is an important role of social media in supporting reading skills in Islamic boarding schools. Therefore, social media in education can be an alternative to achieving quality in social media learning. Quantitative methods are divided into two, one example of quantitative research is the use of social media in supporting reading skills as an alternative in supporting social media learning and there are still others from examples of quantitative methods.

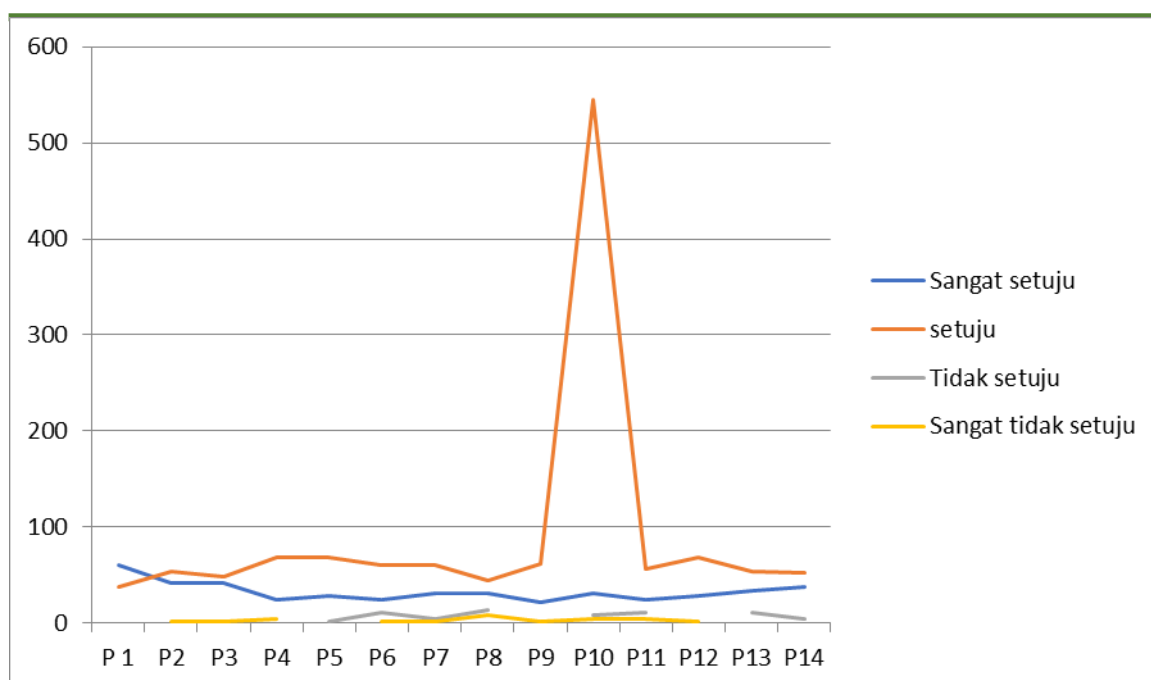
Table

No.	Statement	Data validity
1.	Utilizing social media to encourage students' curiosity	0-60
2.	Social media is practical learning	0-55
3.	The material in social media is easy to understand	0-50
4.	The material contained in social media is suitable for students	0-69
5.	The material contained in social media is suitable for student learning.	0-69
6.	Utilization of social media makes students more critical	0-61
7.	A very fun and creative social media for learning	0-61
8.	Using social media can increase your sense of respect for other people's opinions	0-47
9.	The use of social media can train students to think critically	0-63
10.	Examples of research on social media learning are very clear	0-55

11.	Questions tested on social media are very reliable	0-58
12.	Material on the use of social media that is in accordance with the learning being taught	0-69
13.	Social media is a means to facilitate learning for students	0-55
14.	Social media is so practical that it has become a technology tool that is popular with students.	0-54
15.	Social media is very necessary for students, especially in learning.	0-48

In the table above there are statements from several questions on social media studied by researchers at the Islamic Boarding School. The statements generated from several questions on social media are very helpful for researchers in studying the use of social media on students at the Islamic Boarding School. The questions tested in this study were 15 questions containing questions about social media containing the benefits, goals and functions of using social media for students. Statements containing the benefits of using social media obtained a percentage of 69% with a category of strongly agree. The statement containing that social media is practical learning obtained a percentage of 61% with a category of strongly agree. This study also examined social media can make students more creative by obtaining a category of strongly agree which obtained a percentage of 61%.

This statement on social media states that the use of social media can respect other people's opinions.ain with a percentage of 47% and obtained a category of strongly agree. The statements contained in this study show examples of social media learning very clearly by obtaining a category of strongly agree so that a percentage of 55% was obtained. Questions stating the statement that social media can facilitate the learning process obtained a percentage result of 45% with a category of strongly agree. Likewise with other statements that also obtained a category of strongly agree. The table above shows.The material contained in social media is suitable for studentsso that it obtained the highest category of strongly agree with a percentage of 65% and obtained the category of strongly agree with the lowest percentage of 45%. Research using social media can make it easier for participants to learn at home or at school.



In the picture above there is a graph of Social Media. The data from the test results of questions on social media are as follows, there are 35 students who are the objects of the study. In this study, the researcher used 15 questions to test students' ability to answer social media questions. The highest research results of students obtained a percentage of 69%, based on the results of the study, the category strongly agree (SS) was obtained. The second highest research percentage results obtained a percentage of 63%, with the category strongly agree (SS). In the third highest research results, a percentage of 61% was obtained with the category strongly agree. The lowest social media research results were obtained by the category strongly disagree with a percentage of 2%. In the second lowest social media research results were obtained by the category strongly disagree with a percentage of 1%. This shows the category strongly agree as a category

The data from the results of the social media research test on students at Islamic Boarding Schools can be explained as follows:

The following in the strongly agree category has the highest percentage of 68%, this strongly agree category is the highest percentage of several existing categories. While the lowest percentage in the strongly agree category has a percentage of 62%. The second percentage is in the agree category with the highest percentage of 60%, while the lowest percentage in the agree category has a percentage of 54%. In the disagree category, there is the highest percentage of 10%, while at the lowest level it has a percentage of 1%. The next category is the strongly disagree category which has the highest percentage of 1%, while the lowest percentage is 0%. Based on the overall results of the study. students who strongly agree with the questions on social media have the highest percentage of 68%. While students who do not like questions on social media have the highest percentage of 1%

The characteristics of this social media are that it contains learning materials that are presented in an interesting, clear, non-monotonous way and in accordance with the learning materials. Also included are clear instructions for use and an interesting learning system. The use of this social media is very useful today, especially in the digital era. Where the learning process can be done using social media because this social media is included very interestingly and clearly. This social media has a big positive impact on the learning process, namely making it easier for students to understand Arabic language learning, easy to access materials and keep up with the times. It is hoped that students can take advantage of this social media well, so that students can understand the material presented by educators.

The results of the research that the researcher obtained were the use of social media as a medium for learning Arabic in Islamic boarding schools. The purpose and use of social media is to make it easier for students to understand Arabic learning and to test the abilities of students. Use of social media This is appropriate for use in Arabic language learning media in Islamic boarding schools. The use of this social media is very suitable for students, because it is easily accessible on the android application, and can be anywhere. Learning media using this social media is very interesting, because in the learning process of this social media Because social media, using the learning process and will also be very beneficial for students Because it can facilitate students in carrying out the learning process. This social media can arouse the enthusiasm of students to learn, especially in learning Arabic, because the media is interesting and can also be done online.

The research was conducted on This social media is the number of students who like learning using social media, the method used in this study is a quantitative method that uses numbers or symbols in a study. This quantitative research method is obtained by collecting a lot of data obtained by researchers by visiting the research site directly, which aims to find research data from the source, a big positive impact on the learning process, namely by making it easier for students to understand the Arabic language learning process and also to access materials and developments that are valid for their truth. By using quantitative methods, researchers can explain in detail how many people or how much data has been studied in the field. This method also makes it easier for researchers to create scientific papers using tables, bar charts, pie charts, line charts or graphs in scientific papers using data that has clear sources and provisions based on what is in the research location.

The purpose of this study is to facilitate educators and students in the learning process as well as measure the ability of each student in understanding learning from educators or schools or madrasas that already use social media. This can be done online to make it easy and support accessing learning using social media. Most schools already use this social media, but a small number of schools also use face-to-face learning to test students' abilities. Schools that do not use this social media are usually schools in remote areas that have not been explored by sophisticated and modern technological tools, while schools that have used this social media are usually schools in areas where modern and sophisticated technological tools have been developed so that the government is expected

to be able to provide modern facilities for schools that have not implemented this social media. So researchers hope that further researchers can help schools that have not been able to use social media so that they can use it easily in accordance with current developments.

CONCLUSION

Based on the discussion of the research above, it can be concluded that social media as online-based learning can be a reference for students to facilitate educators and students in testing the learning that has been done through testing contained in this social media. The results of the study that examined 37 students are that there is a graph explaining what percentage of students agree, strongly agree, disagree and strongly disagree with online social media and there is a table containing statements about questions that have been tested by the study to students. So based on the results of the study, the achievement of social media learning is included in the category of very suitable for use as a learning medium that can help students understand a learning and can increase student learning motivation.

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