



The Value of Learning Fiqh in the 21st Century Madrasah Curriculum

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ABSTRACT Technological developments can have an impact on student learning systems in madrasas, where initially the learning system could be carried out offline. Since Covid-19 emerged in the 20th century, student learning systems can be done online which can have an influence on students and teachers into the 21st century. With technology, teachers can also develop and utilize technology that can facilitate and help students understand. The material taught by the teacher is in accordance with the established curriculum. This research aims to determine the value of students' fiqh learning in the madrasa curriculum in the 21st century, where in that century, the delivery of material and teacher assessment of students are also carried out online. The method used by researchers in conducting this research is by using quantitative methods, where in this method, researchers can collect student data via a Google form which is distributed to respondents, so that respondents can provide answers by selecting the options given in filling out the questionnaire. The results of this research explain that the technology used can improve student achievement and grades in learning. The conclusion of this research is to explain that technology can help students and teachers during the learning process. So that with this technology, teachers and students can improve their abilities towards technology and help students understand the material taught by the teacher which can increase students' grades and achievement in learning. Keywords: Curriculum, Fiqh, Madrasah			

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INTRODUCTION

During the increasingly rampant Covid-19 pandemic, it is encouraging changes in all aspects of people's lives, including in the world of education (Richardson et al., 2020). In the midst of the rapid development of Covid-19, all levels of society are panicking, if a person affected by this virus must first be quarantined for 14 days, the aim is to prevent the Corona virus from spreading to other people (S. Shi et al., 2020). This virus initially appeared in a city in China, namely the city of Wuhan, where 50 cases of respiratory tract infections have been found (H. Chen et al., 2020; Pfefferbaum & North, 2020). It is difficult to deal with the Covid-19 outbreak which has not found a vaccine and

medicine for the recovery of Covid-19 patients and there is a very lack of personal protective equipment (PPE), therefore health workers and the government are implementing very strict policies to break the chain of transmission of Covid-19 by carrying out physical and social distancing.

Information technology is currently developing rapidly and adequate infrastructure support, as well as the availability of software, hardware and internet networks, opens up opportunities for society to create new innovations, including in education.(Frank et al., 2019; Rodriques et al., 2019; Saberi et al., 2019). The development of technology requires all parties to be skilled at using it, with the development of information technology greatly influencing all aspects of life, one of which is the educational aspect, with this information technology it can help solve problems in the world of education, and can help people in it. education World(Q. Chen & Sidney, 1997; Flavián et al., 2019; Rodriques et al., 2019). New innovations that have emerged to support learning activities are the impact of developments in information technology, making people spoiled for everything that is practical.

According to the term, education comes from the word "educate" by giving the prefix "pe" and the suffix "an", which means "action" (thing, method or so on).(Burley et al., 2021; Chick et al., 2020; Donnelly et al., 2020). The term education comes from the Greek word "paedagogie" which means guidance given to others, then translated into English, namely "education" which means development or guidance.(Aleixo et al., 2018; Burchinal, 2018; Vasconcellos et al., 2020). Meanwhile, the terms in Arabic are al-ta'lim, al-tarbiyah, and al-ta'dib. Education will create superior human resources who have reliable skills and skills to mobilize the course of national development(X. Chen et al., 2020; Crowley et al., 2019; Psacharopoulos & Patrinos, 2018). This education will be an investment that will become capital to determine the quality of a nation(Heng, 2018). There are many benefits that a society will gain if it is surrounded by educated people, one of which is increasing the mindset of genius for the progress of the nation and state. To create people with noble character, and will create new innovations to create jobs, so that the unemployment rate will be reduced in a nation, especially in Indonesia.

In the 21st century, the education system is increasingly rapid due to increasingly advanced and developing information technology. With the development of this technology, the education system in Indonesia is constantly changing to keep up with changing times. Where the education system was initially conducted face-to-face or offline, in the 21st century the education system shifted to online or online learning.(Afolabi et al., 2018; Giordani et al., 2020; Kobayashi et al., 2019). This learning uses things like Google, WA groups, Chrome and so on. One of the characteristics of the 21st Century is the increasingly advanced development of information technology and the development of information where routine jobs are starting to be replaced by machines, both production machines and computers, therefore in the 21st century people demand quality in all fields. So that institutions are managed by professional people and will produce superior results too, including in the world of education which really needs professional staff, one of which is a jurisprudence teacher in schools.

In general, the science of jurisprudence is defined as a deep understanding whose reach is very broad, namely discussing Islamic law issues and regulations that are very complete in human life.(Salem & Taufiq, 2021; Suyadi et al., 2020). Learning fiqh plays a very important role in human life, especially for students, learning fiqh can also contribute as a basic lesson that can be taught to students to know what is haram and what is halal.(Mohd Khambali @ Hambali, 2020; Rochman, 2020; Shavit & Spengler, 2018). In general, the aim of learning fiqh is so that students can understand the material contained in the learning and can apply it.(Adil, 2018; Hoyladi, 2022; Umar & Sukarno, 2022). Apart from that, fiqh subjects aim to direct students, guide and understand Islamic law so that it can be practiced and as a guide in everyday life.

The learning process is an interactive communication process between an educator and students. In communication between educators and students, sometimes there are obstacles that require an intermediary tool in the form of media that can connect communication between educators and students.(Basar et al., 2019; B. Li et al., 2019; Wu et al., 2018). Where technological developments are increasingly rapid, there are many alternative media that can be used by educators to assist the learning process, which aims to create more communicative and meaningful learning for students.(Ghosh et al., 2019; Guo et al., 2018; Hinchet et al., 2019). Learning media is a component that is really needed as teaching materials and equipment that can support a teaching and learning process. The media that will be used include Google Classroom, Edmodo, Canva, Quiziz, and so on, and learning media can change depending on how the educational curriculum is implemented in that educational unit.

The curriculum plays a very important role in creating regeneration which will create a new breakthrough for a prosperous society that is responsible, creative, innovative and becomes an expert in its field.(Fishbane & Spinowitz, 2018; Moore et al., 2018; Ritter et al., 2018). The important role of the curriculum in the world of education means that its preparation must refer to a strong foundation(Neskovic et al., 2018; Stough et al., 2018; Yao et al., 2021). Curriculum changes aim to improve education in conversation, by maintaining existing concepts and adding updates to create superior education. The curriculum is not just a learning plan but something real that is needed by society to adapt to developments over time, therefore the curriculum must also be able to metamorphose to accompany the needs of society which is always moving forward. So that we can apply the values in the curriculum in learning.

Learning value is a benchmark or procedure that is used to measure or assess a learning process in the world of education. A value can be used as a consideration for deciding something. From the learning value, it can be concluded how an individual or group develops in a learning process. Learning values are very important in order to know progress in the learning process, therefore an agency must be able to apply values in learning, so that an agency can know whether there is an increase in the learning process or whether the learning process has decreased. Therefore, an agency can make new breakthroughs to improve the learning process, so that education can be managed well.

Based on relevant research related to this research as mentioned by Firman Mansir, a student of Islamic Religious Education, Yokyakarta Muhammadiyah University. In his research, it was stated that fiqh is guidance that is carried out in a directed, conscious and orderly manner related to Islamic laws as a behavior that is valuable in the eyes of God and as a social thing that has the aim of so that students can understand, know and apply it in life. daily. In educational jurisprudence, it is in the process of interaction between educators and students in a local area. However, it is also a learning process carried out in various forms as a place of practice that will be related to worship(Mansir, 2021). Therefore, learning fiqh will never be separated from everyday life because fiqh functions as a guide for every human being, especially to apply it in education.

According to research conducted by Siti Mutma'ina, it is stated that the jurisprudence subject has characteristics that emphasize correct understanding of the legal provisions in Islam as well as the ability to carry out worship and muamalah correctly and well in everyday life. This study of fiqh concerns the introduction and understanding of the procedures for implementing the pillars of Islam and their practice in daily life, and muamalah fiqh relates to the introduction and simple understanding of the provisions regarding halal and haram food and drink, circumcision, sacrifice. The aim of the fiqh subject is to know and understand the procedures for implementing Islamic law relating to aspects of worship and muamalah which serve as guidelines for life in personal and social life. This study of fiqh must be practiced in accordance with the provisions of good and correct Islamic law, as a manifestation of obedience in implementing the teachings of the Islamic religion in human relationships with Allah SWT, with humans themselves, fellow humans, and other creatures as well as relationships with the surrounding environment. Meanwhile, according to Safariah, learning fiqh aims to equip students to know and understand the basic principles of Islamic law in detail and comprehensively, such as the propositions of naqli and aqli. Knowledge and understanding of fiqh is expected to be a guide in personal and social life. Fiqh learning functions to bring students to understand Islamic laws and ways of implementing them so that they can be applied in everyday life so as to create people who always obey Islamic law in a kaffah (perfect) manner.(Warni, 2020).

Based on the explanation outlined above, it can be said that this research carried out by researchers is different from previous relevant studies that have been carried out by previous researchers. This research can be said to not imitate or copy paste the work of other researchers. Therefore, based on the explanation or background above, the researcher chose a title, namely "The Value of Fiqh Learning in the 21st Century Madrasah Curriculum". In this case, the researcher hopes that this research can broaden students' insight into learning jurisprudence in the madrasah curriculum, because learning jurisprudence is very closely related to everyday life. Educators must also be able to implement the 21st century madrasa curriculum, where in this century the learning process uses networks or online learning.

RESEARCH METHODOLOGY

Researchers conducted research using quantitative methods in which researchers distributed questionnaires to madrasah students who would be studied (Han et al., 2019; Jian et al., 2020; B. Shi et al., 2019). At this time the researcher will tell about the incident which was the main target of the researcher in conducting the research. At this time the researcher is conducting research using data analysis techniques in the form of diagrams. The aim of the researcher using this technique is to show data with valid information so that it can be quickly understood by all levels of society, students and teachers so that people will more easily know in depth the main issues involved. happen (Kim & Wang, 2019; S. Li et al., 2018). In this study, researchers used data analysis techniques by submitting a questionnaire to conduct a survey of sources who would be processed in order to obtain valid conclusions. Objectives submitting this questionnaire is to collect all data from several samples of researchers who provide questions which will later be answered by the resource person. Then the answers will be collected and used as data, after which they will be concluded as research results.

The research results obtained came from students and teachers in various madrasahs who filled out the Goggle from questionnaire. This technique was carried out to make it easier for students and teachers who were research subjects. In this study, the researcher obtained results, namely that there were several students and teachers who had filled out the Google From questionnaire distributed by the researcher. Looking at the questionnaire, you can see the value of learning fiqh in the 21st century madrasa curriculum. Researchers obtained strong information through in-depth interviews with the sources studied. Researchers carry out a series of techniques for collecting information data, so that researchers can find out the problems that occur. So that researchers can get the results of the research, and researchers can collect data related to the researcher's title.

Researchers collected data using a survey method, namely by making a questionnaire on Google form, then the researcher distributed the questionnaire link to WhatsApp groups, the contents of the questions were related to the value of learning fiqh in the madrasa curriculum in the 21st century. After getting the results of the survey, after that the researcher conducted in-depth interviews with students and teachers to get solid data. The data collected from the results obtained was then presented by the researcher using a quantitative method by presenting it in a diagram of information that the researcher had obtained by calculating the percentages for each question given by the researcher. The percentage that the researcher has obtained is presented with the researcher's thoughts in table form, after which it is discussed by combining the researcher's thoughts with the opinions of very relevant experts. In the discussion, the researcher develops narratives through the conclusions obtained by previous researchers.

RESULTS AND DISCUSSION

After conducting a survey by filling out a questionnaire with Google form which had been filled in by teachers and students, with answers to the researchers' questions to the teachers and students, it can be concluded that in general students and teachers really

agree with the learning of jurisprudence in the curriculum. 21st century madrasah. Because in the 21st century schools generally carry out the learning process via online or online, by carrying out the learning process online it is more practical for students and teachers to carry out the teaching and learning process. Teachers and students do not have to go to school because technological developments make it easier for teachers and students, because in the 21st century the world, especially in Indonesia, has been affected by Covid 19, so schools that are usually face-to-face have become online schools. With the very rapid development of technology at that time, it was a solution for schools to continue to carry out the learning process even though learning was carried out remotely. In the development of technology, students can also get sources of knowledge from sharing sources because they use this technology. So that with this technology, teachers and students can improve their learning abilities, as well as help students understand the material taught by the teacher which can increase students' grades and achievement in learning. Therefore, regarding the results of research on the value of learning fiqh in the 21st century curriculum, it can be described as follows:



Based on the survey results above, it can be seen from the respondents who were given sources to the researchers that many of the sources admitted that the existence of technology during the Covid-19 period really helped students in the learning process, so many of them stated that the 21st century madrasa curriculum can increase the grades of students who carry out the learning process. Due to the existence of technology, students can make good use of it, namely by searching for new information related to the learning process, so these students not only get knowledge from teachers but they also get a lot of knowledge about this technology from various sources. Students who use technology well will get good results, and vice versa, if these students do not use technology well then they will get bad results too.

Information technology does not always run regularly without any problems, especially during the learning process. Learning using information technology also has obstacles, namely when a teacher is not careful in monitoring his students, so that students do not use this technology well, namely just using the media as a game. So they don't

listen to the teacher when explaining the lesson, by carrying out online learning many of the students are not serious about carrying out the learning. For example, when teachers and students have online discussions, some of the students turn off the camera and they carry out other activities, so there are also those who disagree with the researcher's question that learning fiqh in the 21st century makes students' grades increase. Because there are also those who don't use technology well, so there are also students whose grades drop because they don't focus on learning.



From the respondents above, it can be concluded that the fiqh learning process in the 21st century madrasa curriculum means that in the 21st century the learning process is carried out online. Due to Covid-19, this learning automatically uses technology, which in this technology has two impacts, namely a positive impact and a negative impact. Automatically this technology depends on who uses it and what it is used for, because everything is in this technology, so whoever uses this technology to explore knowledge and search for information will get good results too. Therefore, when researchers surveyed sources, many different opinions were found, due to the fact that not all students can understand online learning.

If information technology is used properly, many positive things will be found, because all the information is already contained in the technology. Due to the complete facilities and adequate network support, many people are lulled by this media. So students are less interested in learning because there are many features or games in the media that make students forget about learning. Therefore, many respondents do not agree with the researcher's question which states that students understand online jurisprudence learning more quickly because these students prefer playing with media rather than accessing learning so students will be slower to understand learning, therefore making respondents disagree. with the researcher's questions.



In the Online learning media makes it easier for students to study fiqh in the 21st century. This has been proven by 70% of students and teachers saying that the existence of learning media makes it easier for students to learn. Because there is a lot of information that can be obtained from this media, and also with this learning media, teachers and students no longer have to go to school because they can learn from home. Studying Islamic jurisprudence online allows students and teachers to make learning simple by accessing sophisticated media that includes lessons accompanied by pictures. So that the student becomes enthusiastic about learning, and the teacher doesn't have to bother explaining the lesson to the student again because the teacher can make a video explaining the material, that way students can play the video over and over again. So it is easier for students to learn the material provided by the teacher.

On During learning during Covid-19, all learning activities changed completely, this is what made the respondents disagree with the researcher's question. Due to sudden changes in learning patterns, it requires students and teachers to be able to adapt to this media. So students and teachers must be able to adapt to the online learning process. In this case, 30% of students and teachers disagree with the paper question, namely that online-based learning makes students and teachers complain because the facilities are inadequate and the network is not evenly distributed, making some students find it difficult to carry out the learning process. And many people are also found to be experiencing financial difficulties, which disrupts learning and makes learning ineffective.



In the respondents above, students and teachers predominantly agreed with the researcher's question about studying Islamic jurisprudence online making students closer to technology, because studying Islamic jurisprudence online indirectly trains students to be more familiar with technology. So that students are no longer confused by this increasingly sophisticated technology, studying fiqh in the 21st century madrasa curriculum requires students to be able to use technology because in the 21st century school is conducted online. Therefore, like it or not, students must be skilled at using this technology. Because the demands of changing times are so rapid, students and teachers must be able to adapt to these conditions. Due to the Covid-19 situation, technology really helps the learning process by making students familiar with this technology.

At a time when technology is increasingly sophisticated but penElites also found other opinions about studying online making students closer to technology. It turns out that there is also an argument that researchers found in the field, namely that the existence of this technology creates less participation or concern for other students towards their environment, with these students not caring about society and the environment. This makes them far from their friends and environment. Because misuse of this technology causes the student's focus to shift to the media, resulting in a decline in the student's interest in learning and causing their grades to drop. Therefore, students' parents limit the use of this technology, so that not all students in the 21st century madrasa curriculum are close to technology, some are far from it.



Based on the survey respondents above, researchers mefound different arguments regarding the researcher's question, namely that in the 21st century students prefer to study Islamic jurisprudence online, according to a survey conducted by researchers, some said that online learning makes students not focus on carrying out learning because by using media in learning there are also those who do not carry it out properly. Good. For example, playing games while learning is taking place, with online learning, students do too many activities with the media so they no longer listen to what the teacher is saying. With online learning, teachers also find it difficult to monitor their students because of distance learning. The impact of online learning is that students cannot gather with other friends, which makes students become closed, students admit that with online learning they cannot enjoy their time at school, due to Covid-19.

When conducting research, researchers also found the opinion that by carrying out online learning students understand learning more quickly because with this sophisticated technology students canaccessing the lesson repeatedly until the student understands the lesson. Although the comparison that researchers found in the field was between agreeing and disagreeing, namely 28% who agreed, 57% who disagreed, and 14% who disagreed. Therefore, many students do not agree with online learning, but there are also those who agree with the researcher's question, because with technology, fiqh learning becomes more interesting, because in this learning, images are used which increase students' interest in carrying out the learning.

CONCLUSION

The value of learning fiqh in the 21st century madrasa curriculum, researchers find various situations in the field that create different arguments. This makes researchers even more enthusiastic about studying cases that occur in the field. There are many opinions regarding fiqh learning in the 21st century madrasa curriculum. According to a survey conducted by researchers, there are students who agree with online fiqh learning and there are also students who disagree and disagree with online fiqh learning. The case that

researchers encountered in the 21st century madrasa curriculum, namely that learning was carried out online, was because in the 21st century the world, especially in Indonesia, experienced a disaster that could be contagious, namely an outbreak of a disease called Covid 19. In the 21st century, the learning process was held online or can also be called online or online. The learning process uses information technology media to be able to communicate between teachers and students who cannot meet face to face or meet locally. Because as the school curriculum changes, opinions about online schools also arise, especially when studying fiqh, which examines life's problems in detail, requires students' in-depth understanding.

In this research, according to the results of the questionnaire that has been provided, the existence of this technology makes it easier for teachers and students in the learning process, so that with this technology, teachers and students can improve their abilities towards technology, as well as help students understand the material taught by the teacher. can improve students' grades and achievement in learning. Students who can make good use of this technology will help them find information and understand the material. Because the technology used in fiqh learning increases students' enthusiasm for learning, and it will be easier for teachers with this technology. In the Covid 19 situation, schools have been stopped, with technology, learning can still be done even from a long distance. It cannot be denied that technology is a solution in the 21st century, so that school continues even online and students in fiqh learning can quickly understand the lessons.

SUGGESTION

Based on the research that has been carried out by distributing questionnaires, there are cases that must be resolved, especially learning fiqh in the 21st century curriculum, with online learning, the researcher hopes that this problem can be studied in more depth by future researchers, because the problem of education is shared responsibility. The researcher hopes that future researchers can study this case more deeply by going directly to the field. Hopefully the shortcomings contained in this article can be added to by future researchers. Researchers hope that teachers who carry out the online learning process will be able to better monitor and be more strict with their students in the learning process. So that all students can participate in learning well. Researchers hope that students can make good use of this technology so they can understand learning more quickly, especially for madrasah students who study fiqh.

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