



Audio Visual Media in Learning the Qur'an Hadith

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ABSTRACT Audio visual media in learning the Qur'an Hadith is one of the mandatory keys that is paid attention to by each school, especially at the educational level of State Madrasah Tsanawiyah, State Madrasah Aliyah or Islamic Boarding Schools which specialize in studying the Qur'an Hadith. The aim of this research is to find out how important audio-visual media is in the Teaching and Learning Process in the subject of Qur'an Hadith. Researchers used quantitative methods by collecting data through in-depth surveys. The survey used by researchers here is a Google form which is carried out online. The results of this research show that students' understanding and achievement at the school increases when teachers apply audio-visual media in the Teaching and Learning Process. The conclusion of this research is that this audio visual media really helps teachers in schools in conveying material in the Qur'an Hadith Teaching and Learning Process so that students' understanding and achievement increases. Therefore, here the researcher has limitations in conducting research on audio-visual media in learning the Qur'an Hadith, the researcher hopes that future researchers can research audio-visual media in learning the Qur'an Hadith in more depth. Keywords: <i>Audio Visual, Media Learning, Qur'an Hadith</i>			

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INTRODUCTION

The development of technology and science at this time has brought about many very important changes in life, especially in the field of education. Therefore, so that education is not left behind by developments in technology and science, there needs to be a balance between the two (Buhalis et al., 2019; Kouhizadeh et al., 2021; Sharma et al., 2019). Existing schools must be able to utilize technology to help teachers in the teaching and learning process so that effective and efficient learning can be carried out, especially now that every school has been facilitated by learning media. (S. Rose, 2020). In line with these developments, education has indirectly brought an updated curriculum. The current

curriculum seeks to optimize students' time in improving their abilities and deepening students' learning concepts (Asghari et al., 2019; Jung & Lee, 2018). Teachers as educators must have broad knowledge and understanding of the material to be taught to students.

All the developments described above can be known that the aim of this development is none other than to advance the school and increase the school's accreditation (Bijsmans & Schakel, 2018; Gage et al., 2018). In the Teaching and Learning Process activities, the presence of tools/media has a very important meaning, because these tools/media can help educators in conveying learning in the classroom so that students understand more about the material being presented and do not feel bored when learning the Qur'an. Hadith (Kim et al., 2018; DR Rose et al., 2018). It has been proven that there are still many schools that do not utilize these tools/media properly, so that there are still many students who feel they do not understand the material they receive. (Al-Fraihat et al., 2020; Martin & Bolliger, 2018). Educators play an important role in this matter which requires that educators must be able to master how to apply the media that will be used so that students understand the material they receive.

Accuracy in using tools/media in the teaching and learning process will influence the effectiveness of learning in a school, therefore educators must be able to master current technological developments (Kang et al., 2020; Zhang & Piramuthu, 2018). Educators must be able to create a more active atmosphere during the Teaching and Learning Process by using more varied tools/media so that the atmosphere in the class does not make students feel bored. (Ghanem & Chen, 2019). The success of a teacher as an educator can be seen when the students understand what the teacher is saying so that the students can explain according to their own understanding and can solve any problems whether they are learning or not. (H. Chen et al., 2020; Rasmitadila et al., 2020). The goal of the educator himself is so that the students being taught understand the learning of the Qur'an Hadith, so that during evaluation activities all students get good grades.

Learning the Qur'an Hadith is learning that can be found at the State Madrasah Tsanawiyah, State Madrasah Aliyah or Islamic boarding school education levels. The use of tools/media in learning will increase students' desire to be more active in learning (Estriegana et al., 2019; Zamora-Polo et al., 2019). Educators must be able to adjust the indicators or learning materials to the learning tools/media that will be used (Borg, 2018). The use of tools/media today is very different from the past where media is now sophisticated, that is, technology has developed very drastically. The development of this technology has had many positive impacts on educators and students (M. Chen et al., 2019; Gentzke et al., 2019; Son et al., 2020), namely to advance today's education. The positive impact of tools/media in learning the Qur'an Hadith for students is: 1) It is easier to understand. 2) It is easier to master the material. 3) Be more active in learning. 4) Increase creativity. 5) Not bored with learning.

Audio visual media is media that is presented in the form of images that can be seen by the eye and sounds that can be heard by the ear, for example films or videos. (Huda et al., 2018; Li et al., 2020; Nauman et al., 2020). This audio visual media can be seen as an important tool in learning activities that can make students more enthusiastic. Supporting

factors for audio visual media in education are the principal who has facilitated the media equipment and the teacher who brings a laptop to class and has prepared various videos to be delivered to students.(Chu et al., 2021; Clark et al., 2020). Before learning takes place, educators have prepared the video, the media presented must be in accordance with the learning material that will be delivered to students, so that there is no ambiguity between the material and students' understanding.(Wong et al., 2019; Zhang & Hyland, 2018). Teachers must be able to control the class when teaching so that students remain focused on the learning media that is being displayed using infocus.

Qur'an Hadith is learning that requires the ability to read, understand and analyze existing hadiths, therefore students must be able to understand clearly about these hadiths.(Benedetti et al., 2019). The use of audio visual media will help students' memory and understanding of the material they have received(Akyol & Garrison, 2019; Avci et al., 2021; Kahu & Nelson, 2018), and motivated to be more active in studying the Qur'an Hadith. It has been proven that using audio-visual media in the Teaching and Learning Process will make students not feel bored or bored when in class so that the learning process becomes more effective and efficient(Hou et al., 2018), but it all depends on the way the educator conveys the learning material(Wang et al., 2019). Audio visual media in learning the Qur'an Hadith has an important role in ensuring students' understanding, so that when there is a problem the students can solve it independently.

In the learning process in this new curriculum, students are required to be more active than the teacher, while educators are required to have more control over the class, how the teacher creates a comfortable atmosphere and makes students feel at home in the class.(Nauman et al., 2020; Voinov et al., 2018). Therefore, educators must be able to apply the tools/media that have been facilitated by the school. The tools/media that will be applied by educators in learning the Qur'an Hadith are in the form of films or animations(Rich & Bilge, 2019), so that when educators apply this media when teaching, it will be more helpful for educators in conveying the material(Deringer et al., 2019; Schütt et al., 2018). It can be seen that this tool/media is very important in learning, namely that it can trigger activity and give rise to creative ideas in students through sound and image-based media.(Tohir et al., 2018). However, it can be seen that education in Indonesia has very little knowledge regarding the use of learning tools/media.

Audio visual media has an important role in learning, namely it can change the classroom atmosphere which is initially stiff and often makes students uncomfortable when studying and when this learning media is implemented the atmosphere becomes more active so that students are more enthusiastic about learning.(Hyder et al., 2018). By applying this media when studying, students will remember more easily because when studying, students are shown animated videos that are appropriate to the learning material so that students can more easily understand the meaning of the learning they understand.(Belhadi et al., 2021; Garcia-Garcia et al., 2018). If educators want to see that their students understand the material about the Qur'an Hadith, then the educator must try to make students study actively and understand every material discussed.(Xu et al., 2020). Thus, if a student wants to get the best grades when studying the Qur'an Hadith, he must

be more active in studying and must have a goal so that it becomes a benchmark for the future.

So far, researchers have found several studies that are relevant to the research being conducted by researchers currently, including those related to audio-visual media in learning the Qur'an Hadith. According to (Andriyandi et al., 2020) Learning the Qur'an Hadith is the main learning in Islamic Religious Education, so that in this learning students must have the ability to read the Al-Qur'an or hadith with the existing tajwid so that participants can better understand the meaning of the hadith. Apart from that, researchers here also found the relevance of the importance of audio-visual media, according to (Shoumy et al., 2020) The application of audio visuals is very important in the teaching and learning process, so that active learning can be carried out and make students comfortable when understanding the material through videos or films shown by the teacher. Apart from that, the researcher also found something relevant related to the title studied by the researcher, according to (Reyna et al., 2018) This audio visual media is very useful for people studying, so it can help or lighten the burden on teachers in delivering learning in class.

Researchers here chose the title, namely audio-visual media in learning the Qur'an Hadith. Researchers developed this title because it can be seen that there are so many roles that this audio-visual media plays in learning, especially in education in the field of Qur'an Hadith. It can be seen that the positive impact of applying audio visual media when studying will make the class fun and make it easier for students to understand the learning material. From what is explained above, it can be seen that in learning the Qur'an Hadith, students are able to read and understand existing hadiths, so that the presence of audio visual media really helps students' understanding. The use of audio visual media is equally beneficial for educators and students, because educators will find it easier to convey the material while students will more easily understand the hadith.

RESEARCH METHODS

The research method used by researchers is a quantitative method, where the quantitative method is a survey model method (Hosseini et al., 2019; Young & Morrison, 2018). The quantitative method is a way to obtain data directly, whether in the form of numbers or figures. The instrument used by researchers here is a survey model where researchers will distribute questionnaires in the form of Google forms online. This questionnaire is a direct data collection model. The questionnaire distributed by this researcher contains questions to find information or data from respondents regarding audio-visual media in learning the Qur'an Hadith. These questions are addressed directly to the respondent and filled in directly by the respondent. Based on the description of this research method, the researcher will discuss audio-visual media in learning the Qur'an Hadith.

The purpose of this research is none other than to examine more deeply about learning media. With this quantitative research model, researchers prefer to use questionnaires with Google form images that are distributed online (Deterding & Waters,

2021; Wu et al., 2018). The questionnaire is distributed to students who are taking part in Qur'an Hadith learning, then the information or data that researchers obtain will be described in the form of a research report. Researchers chose this model because the data obtained would be more accurate and real regarding the use of audio-visual media in learning the Qur'an Hadith. The data obtained from the questionnaire filled out by the respondent will be described according to the existing question criteria. To determine the quality of the research conducted by this researcher, it can be seen from how many people responded to the questionnaire distributed by the researcher.

Researchers obtained this data by distributing a questionnaire in the form of a Google form containing questions that would be examined by as many as 65 students. The question that the researcher raises is related to the title of the article, namely audio-visual media in learning the Qur'an Hadith. Then the data obtained from the respondents, the researcher will describe it in a report in the form of a bar chart, where the bar chart will show what percentage of each question the respondent answered. To get an overview of audio-visual media in learning the Qur'an Hadith, researchers need to conduct a review either directly or online.(Epstein, 2018). Researchers conducted interviews as an accurate data collection model to find out how important audio-visual media is in learning, especially the Qur'an Hadith.

RESULTS AND DISCUSSION

Audio Visual Media in Learning Qur'an Hadith

Technological developments in this digital era have an impact on educational progress, thereby triggering educational institutions to use media in the learning process, namely audio-visual media. The use of media in education is one of the technological developments in the current era. The usefulness of applying audio-visual media in learning, especially the Qur'an Hadith, can help progress education, therefore every educational institution with complete learning media facilities is required to use these facilities well in order to achieve effective learning goals. If educators do not make good use of this media, it is likely that educational institutions will be further left behind. By being equipped with media facilities, the goal is to progress the educational institution, but it all depends on the teaching staff in implementing the existing media. The use of audio visual media in learning must be in accordance with the learning material and the completeness of the facilities, therefore the results of research conducted by researchers related to audio visual media in learning the Qur'an Hadith will be described as follows:



Figure 1. Qur'an Hadith is the main subject in Islamic Religious Education

Based on the bar diagram above, it can be seen what the respondents' views or opinions are about the Qur'an Hadith as the main learning in Islamic Religious Education. It can be seen from several respondents filling in with different answers, some chose strongly agree, agree, disagree and strongly disagree. Research conducted by researchers at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency with 65 respondents, it can be seen that students predominantly chose to strongly agree regarding the Qur'an Hadith which is the main subject in Islamic Religious Education. Researchers here obtained data from 47 students who chose to strongly agree, 16 students who chose to agree, and 2 students who chose to disagree, and none thought they strongly disagreed. From the data obtained by the researchers above, it can be seen that many students choose to strongly agree that the Qur'an Hadith is the main lesson in Islamic Religious Education, because in Islam they have been taught how to study the Qur'an from childhood to adulthood. In this lesson, we will discuss in more depth the hadiths in Islamic Religious Education. And for respondents who choose not to agree, there may be problems such as not liking learning related to the Qur'an Hadith. With the students who did not choose to strongly disagree, it can be said that learning the Qur'an Hadith is indeed a basic lesson in Islamic Religious Education.



Figure 2. Audio visual media is very important in learning the Qur'an Hadith.

There are several students who were surveyed by researchers and it can be seen that this audio visual media is very important in learning, especially the Qur'an Hadith. Many respondents chose to agree, because there are so many roles of this audio visual media in learning, namely to make it easier for students to understand the lesson, participants students are more enthusiastic, and students do not feel bored. It can be seen from the data obtained by researchers from the 65 surveyed, 35 students chose to agree, because this audio-visual media is so important in learning the Qur'an Hadith. There were 28 students who chose to strongly agree, that audio visual media is very important when applied in learning. And there were around 2 students who chose not to agree, perhaps these respondents thought that if this audio visual media was applied in learning it would make students lazy about studying and from the results of these respondents there were no

students who chose to strongly disagree. Of the 65 respondents, none of them strongly disagreed, so it can be said that using this media is very important in learning.

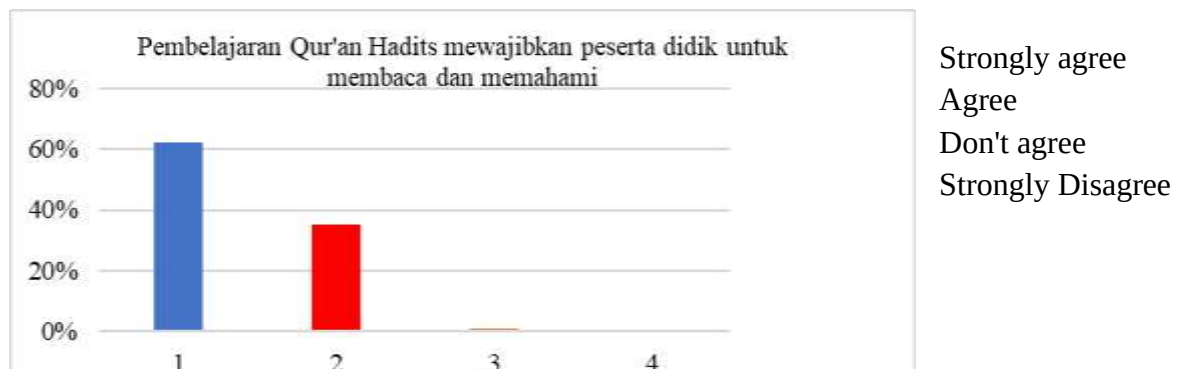


Figure 3. Learning the Qur'an Hadith requires students to read and understand

Based on the bar diagram above, it can be seen what percentage of respondents show that students at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency are of the opinion that learning the Qur'an Hadith requires students to read and understand, with many respondents choosing to strongly agree with the questions asked by the researcher. It can be seen that 40 of the 65 students chose to strongly agree, 23 of the 65 students surveyed chose to agree and 2 of the 65 students who chose to disagree and no one thought the answer was strongly disagree. Based on data obtained by researchers regarding learning the Qur'an Hadith requiring students to read and understand, many respondents strongly agreed with this question. For students who choose to strongly agree, because in learning it is necessary to understand students not only when learning the Qur'an Hadith and indeed students are required to be able to read existing hadiths. Likewise, for students who choose to agree, in every lesson students must be able to understand and read the hadith given by the teacher. For those who choose not to agree, there may be obstacles or limitations in reading and understanding the lesson. If seen from the data above, it is true that learning the Qur'an Hadith requires students to read and understand this.



Figure 4. Audio visual media is a tool to help students easily understand learning material

It can be seen from the bar diagram above how much the respondents answered regarding audio-visual media as a tool to help students easily understand the learning material. From the data obtained by researchers, it can be said that many students at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency chose to strongly agree, it could be said that between strongly agree and agree, the answers from the respondents were almost the same. Of the 65 students surveyed by researchers, there were 34 students who chose to strongly agree with the question above, of the 65 students there were 28 who chose to agree, while those who disagreed were 3 students who chose it and there were also those who did not choose strongly. don't agree. Respondents who chose strongly agree and agree were of the opinion that media is needed in learning to help achieve effective learning. From this data, it can be said that the respondents agree with this, because audio-visual media is an aid in learning, the aim of which is to make it easier for students to understand and strengthen their memory regarding the learning they receive. Even though there are those who disagree, it may be due to the incomplete learning media facilities at their school, however, only a few disagree with the questions asked by the researcher.



Figure 5. The Qur'an can help teachers in delivering Qur'an Hadith learning material

Based on the percentage of the bar diagram above regarding the Al-Qur'an, it can help teachers in conveying Qur'an Hadith learning material, it can be seen from this question that students at Madrasah Tsanawiyah Negeri 05 Negeri Kamang Baru, Sijunjung Regency predominantly chose to agree. It can be seen from the data obtained from the respondents regarding the diagram above that there were 31 students who chose to strongly agree and of the 65 students there were 34 who chose to agree. For respondents

who answered strongly agree and agree, it was because when studying the Qur'an Hadith, of course there are verses from the Qur'an that will be read, so learning will be easier if the learning media is equipped. It can be concluded from the data obtained by researchers regarding this question that when delivering Qur'an Hadith learning material it will be easier for a teacher if the teacher uses the Qur'an as a tool to make the material presented more effective. Because with the Al-Qur'an it will be easier for teachers to explain the verses of the Al-Qur'an related to learning material. For this question, there were no respondents who chose to disagree or strongly disagree, because it is true that using the Al-Qur'an as a medium when studying Qur'an Hadith will make students understand more about the material explained by the teacher.



Strongly agree Agree Don't agree Strongly Disagree

Figure 6. Application of audio visual media in learning the Qur'an Hadith will help teachers in the classroom

It can be seen from the bar diagram above that almost all respondents agreed that the application of audio-visual media in learning the Qur'an Hadith would help teachers in the classroom. From the data obtained by researchers regarding the question above, it can be explained that out of 65 students, there were 21 students who chose to strongly agree, there were 42 out of 65 who answered agree, there were 2 students who chose to disagree and no one chose to strongly disagree regarding This question, for those who choose not to agree, has a possible reason that learning by showing videos makes learning not focused on just learning. In this question, there were no respondents who answered that they strongly disagreed, so it can be seen from the data obtained by researchers that students predominantly chose to agree regarding the application of audio-visual media in learning the Qur'an Hadith which will help teachers in the classroom. Because the application of audio visual media in learning will help teachers convey the material and make students more quickly grasp the meaning of the learning. So there are many roles for this media when applied in the teaching and learning process, but the application of this media must also pay attention to the learning process and what material will be conveyed to students. This is an important thing that teachers must observe when teaching.

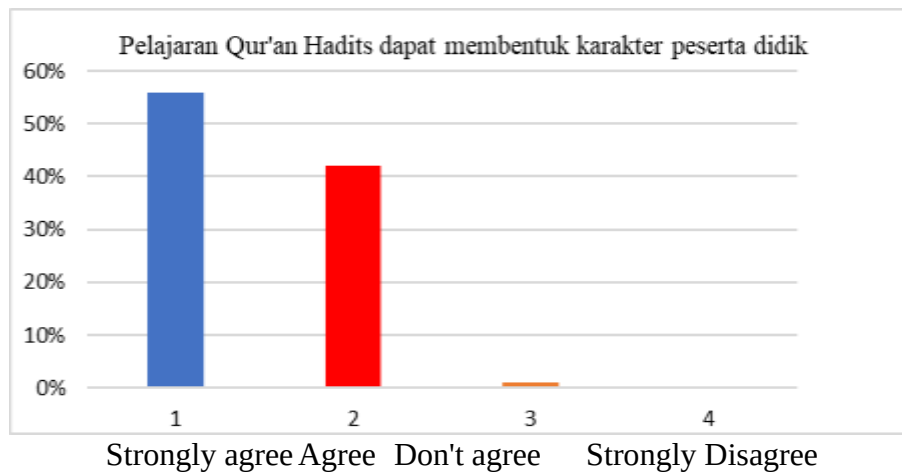


Figure 7. Qur'an Hadith lessons can shape the character of students

Based on the bar diagram above, it can be seen that the percentage related to Qur'an Hadith lessons can shape the character of students. It can be seen from how many students at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency chose to strongly agree. From the data collected by researchers, there were 36 out of 65 students who chose to strongly agree, out of 65 there were 27 students who chose to agree, there were 2 students who chose to disagree and from the results of respondents there were those who did not choose to strongly disagree regarding the question. which is distributed. For respondents who chose strongly agree and agree, they probably thought that it was true that Qur'an Hadith lessons would be able to shape the character of students and could also change behavior that was initially not good to be better, while for those who chose not to agree, they were of the opinion that character formation is not only through the Qur'an Hadith. From the percentage above, it can be concluded that learning the Qur'an Hadith will slowly shape the character of the students, so that the teacher can see the character of each student. Through this learning, students will highlight their character and discover their identity. Therefore, the role of the Qur'an Hadith is also strong in shaping the character of students.



Strongly agree Agree Don't agree Strongly Disagree

Figure 8. Using audio-visual media in learning will make students more active in learning

Based on the bar chart above It can be seen that many students at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency agree that the use of audio-visual media in learning will make students more active in learning. It can be seen from the results of the respondents in the diagram above that 36 of the 65 students chose to agree regarding this question, 24 students chose to strongly agree and 5 students chose to disagree. For respondents who chose the strongly agree and agree options, they agreed that the application of audio-visual media in learning would make students more active in learning, although a small portion of the students who chose the disagree option, it is possible that with the application of this media in learning, not all participants students who will increase their enthusiasm for learning, in this question there were no respondents who answered the strongly disagree option. From the data that researchers obtained, many people chose to agree, so it can be explained that it is true that the existence of learning media will make students want to learn and create high enthusiasm for learning.



Figure 9. Learning the Qur'an Hadith discusses many Hadiths

It can be seen from the bar diagram above how respondents' views regarding learning the Qur'an Hadith discuss many Hadiths. Of the 65 students surveyed by researchers, many chose to agree with the question, for the strongly agree option 25 respondents chose it, for the agree option there were 35 students who chose the disagree option, only 5 respondents chose the question. Meanwhile, for the strongly disagree option, none of the students chose it because it can be seen that the material in this Qur'an Hadith study really discusses a lot of Hadiths. So that with this learning it will be easier for students to understand and learn, so that students will find it easier to work on the questions given by the teacher regarding the Hadith, this will be used as an assessment by the teacher of the tasks carried out by the students. It can be seen from the results of the respondents in the graph above that only a few chose to disagree, in fact no one chose the

strongly disagree option, because by discussing the Hadiths it will be easy for students to understand the Hadiths and their meanings and if there are questions students will find it easy. in answering these questions, as well as providing a positive impact on teachers and students in the teaching and learning process.



Strongly agree Agree Don't agree Strongly Disagree

Figure 10. The application of audio-visual media will make students focus more on watching, not learning

Regarding the bar diagram above regarding the application of audio-visual media, it will make students focus more on watching, not learning. Of the 65 students at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency who were surveyed, researchers stated that there were several views on this question, which can be seen from the results of respondents choosing various answers, some chose strongly agree, agree, disagree and strongly disagree. The results of the research conducted by this researcher can be seen where students predominantly choose to agree regarding the application of audio visuals. The data obtained by researchers regarding this question for the strongly agree option was 17 people who answered, 23 people chose to agree, 21 people answered for the disagree option and 2 people strongly disagreed. From the results it is known that many people choose to agree, because if this audio-visual media is implemented during the teaching and learning process, it is likely that many of the students will focus on watching videos such as animation rather than focusing on the material presented through the video. Meanwhile, those who chose to disagree and strongly disagree regarding this question were of the opinion that applying this audio-visual media when studying would make students more enthusiastic when watching videos shown by the teacher so that students could easily understand the learning material through the pictures displayed. is in the video, thus learning will be effective if students understand the learning material through this media.

Based on the percentage results obtained by researchers by filling out questionnaires from 65 respondents with 10 questions, it can be concluded that learning the Qur'an Hadith is a main subject in Islamic Religious Education so that this learning can help develop the character of children or students. Audio visual media is very important in learning the Qur'an Hadith which will help teachers when carrying out teaching and learning activities so that the learning carried out that day is carried out effectively. When this audio visual media is applied in every educational institution where the learning media facilities are complete, it will make students find it easier to understand the learning material so that it can create a very high enthusiasm for learning. With this learning media, it is a tool in learning activities so that both have benefits for both teachers and students. When the teacher delivers learning material through animated videos, the teacher has prepared the material in a variety of models so that students do not feel bored or bored when learning.

Most educational institutions have facilitated this learning media. If there are incomplete media facilities, it is possible that the school is far from the crowds or is still remote. For schools that have complete facilities and have implemented learning media well so that effective learning can be carried out. This audio visual media will help increase the accreditation of these educational institutions, by The increase in student evaluation results for 1 or 2 semesters is because it is easier for students to understand learning, especially the Qur'an Hadith. It can be seen from the results of the questionnaire above that many respondents strongly agree that this media is applied in every educational institution, because this media is very helpful so that learning activities run smoothly, so it really helps students understand. By applying this media when learning, it will not reduce the role of the teacher as an educator, if the teacher still applies what must be fulfilled as an educator.

CONCLUSION

The more times change, the more things develop, both scientific developments and technological developments, such as the development of learning media applied in educational institutions. The development of media applied in each education is certainly different, here the researcher conducted research at Madrasah Tsanawiyah Negeri 05 Kamang Baru, Sijunjung Regency, where this education has implemented audio-visual media during the teaching and learning process, both in the subjects of the Qur'an and Hadith or in the field of learning. other lessons. The audio visual media implemented by this educational institution uses laptops and infocus, the facilities of which have been equipped by the school principal, so that when the teacher delivers learning material related to the Qur'an Hadith, students will find it easier to understand the material so that effective and conducive learning can be achieved. This audio visual media has an important role in learning the Qur'an Hadith, both for teachers and students, one of which is to help students understand and understand the meaning of the existing Hadith, while

for teachers it is to assist the teacher in conveying learning material. . So it can be concluded that audio visual media is very important in the world of education.

SUGGESTION

As a result of observations and questionnaires that have been distributed by researchers regarding the issue of audio-visual media in learning the Qur'an Hadith, from the results of these respondents the researchers obtained very satisfactory data regarding learning media, media that is applied in educational institutions, namely aimed at participants students in the teaching and learning process so that they are able to understand the meanings of the Qur'an Hadith given by the teacher. Teachers here play a very important role in learning. In order for it to be effective, teachers must be able to master the class they teach so that students feel safe, comfortable and students do not feel bored or bored when studying. The way teachers do so that students do not feel bored is by using learning media. which has been facilitated by the school, for example using audio-visual media containing moving images or funny animations in conveying learning material. For every individual, never forget to always worship good things, don't get bored easily when doing something, always be able to control yourself for good things, always make sacrifices to get satisfactory results because there is no process that will betray the results, and always be patient. things that are encountered in life, whether in the world of education or friendship.

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